



FOUNDATION  
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FUTURES CHARITY

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## Young People's Policy on Reporting Abuse

Version 6  
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Foundation Futures CIC and CIO recognises the responsibility we have regarding arrangements for safeguarding and promoting the welfare of children and the statutory responsibilities binding on us as an Alternative Education Provider.

The Company ethos promotes a positive, supportive and safe environment to give students a sense of being valued.

We will ensure that all children and young people in our care, without exception, understand that they have the right to protection from abuse regardless of gender, ethnicity, disability, sexuality or beliefs.

We will ensure that children/young people know that there are adults in the Company whom they can approach if they are worried or in difficulty.

In practical terms, the company will endeavour to support students through the content of the programmes:

- We will establish and maintain a culture where children/young people feel secure, are encouraged to talk and are listened to
- Provide suitable support and guidance so that pupils have identified, appropriate adults to whom they can turn if they are worried or in difficulties
- Encourage and reinforce essential skills for every child/young person such as self esteem, confidence building, independent thinking and making assessments of risk based on their own judgements and help children/young people develop realistic attitudes to the responsibilities of adult life
- Include activities and opportunities which equip children/young people with the skills they need to stay safe from harm/abuse and to know to whom to turn for help
- Develop learners' understanding about safeguarding, including online, through teaching and learning opportunities
- Use the curriculum to introduce learners to a range of contacts and strategies to ensure their own protection and understand the importance of protecting others
- Reinforce the company Behaviour Policy repeatedly in simple terms with children / young people.

- Ensure that each student knows that some behaviour is unacceptable, but they are valued and not blamed for any abuse which has occurred

A poster will be displayed within all classroom environments (Appendix 1)

Easy to understand leaflets distributed to learners at induction. The leaflet will provide a description of what abuse means, clear step-by-step guidance on reporting / disclosing with relevant contact details (Appendix 2)